



编程语言的设计原理

Design Principles of Programming Languages

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Chapter 8:

Typed Arithmetic Expressions

Types

The Typing Relation

Safety = Progress + Preservation

Review: Arithmetic Expression - Syntax



`t ::=`
 `true`
 `false`
 `if t then t else t`
 `0`
 `succ t`
 `pred t`
 `iszero t`

`v ::=`
 `true`
 `false`
 `nv`

`nv ::=`
 `0`
 `succ nv`

terms
 constant true
 constant false
 conditional
 constant zero
 successor
 predecessor
 zero test

values
 true value
 false value
 numeric value

numeric values
 zero value
 successor value

Review: Arithmetic Expression - Evaluation Rules



if true then t_2 else $t_3 \longrightarrow t_2$ (E-IFTRUE)

if false then t_2 else $t_3 \longrightarrow t_3$ (E-IFFALSE)

$$\frac{t_1 \longrightarrow t'_1}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \longrightarrow \text{if } t'_1 \text{ then } t_2 \text{ else } t_3} \quad (\text{E-IF})$$

Review: Arithmetic Expression - Evaluation Rules



$$\frac{t_1 \longrightarrow t'_1}{\text{succ } t_1 \longrightarrow \text{succ } t'_1} \quad (\text{E-SUCC})$$

$$\text{pred } 0 \longrightarrow 0 \quad (\text{E-PREDZERO})$$

$$\text{pred } (\text{succ } nv_1) \longrightarrow nv_1 \quad (\text{E-PREDSUCC})$$

$$\frac{t_1 \longrightarrow t'_1}{\text{pred } t_1 \longrightarrow \text{pred } t'_1} \quad (\text{E-PRED})$$

$$\text{iszero } 0 \longrightarrow \text{true} \quad (\text{E-ISZEROZERO})$$

$$\text{iszero } (\text{succ } nv_1) \longrightarrow \text{false} \quad (\text{E-ISZEROSUCC})$$

$$\frac{t_1 \longrightarrow t'_1}{\text{iszero } t_1 \longrightarrow \text{iszero } t'_1} \quad (\text{E-ISZERO})$$



Evaluation Results

- Values

`v ::=`

`true`
`false`
`nv`

values

true value
false value
numeric value

`nv ::=`

`0`
`succ nv`

numeric values

zero value
successor value

- Get stuck

- e.g, *pred false*



Types of Terms

- Can we tell, **without actually evaluating a term**, that the term evaluation will **not get stuck**?
- ↓
- if we can distinguish **two types** of terms:
 - **Nat**: terms whose results will be a numeric value
 - **Bool**: terms whose results will be a Boolean value
 - “**a term t has type T** ” means that
 - t “obviously” (*statically*) evaluates to *a value of T*
 - **if true then false else true** has type Bool
 - **pred (succ (pred (succ 0)))** has type Nat



The Typing Relation

$t : T$

Types



- Values have two possible “shapes”: they are either *booleans* or *numbers*.

T ::=

Bool

Nat

types

type of booleans

type of numbers

Typing Rules



$\text{true} : \text{Bool}$ (T-TRUE)

$\text{false} : \text{Bool}$ (T-FALSE)

$$\frac{t_1 : \text{Bool} \quad t_2 : T \quad t_3 : T}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 : T}$$
 (T-IF)

$0 : \text{Nat}$ (T-ZERO)

$$\frac{t_1 : \text{Nat}}{\text{succ } t_1 : \text{Nat}}$$
 (T-SUCC)

$$\frac{t_1 : \text{Nat}}{\text{pred } t_1 : \text{Nat}}$$
 (T-PRED)

$$\frac{t_1 : \text{Nat}}{\text{iszero } t_1 : \text{Bool}}$$
 (T-ISZERO)



Typing Relation: Formal Definition

- **Definition:**

the *typing relation* for arithmetic expressions is the *smallest binary relation* between *terms* and *types* satisfying **all instances** of the typing rules.

- A term t is *typable* (or *well typed*) if there is some T such that $t : T$.



Typing Derivation

- Every pair (t, T) in the typing relation can be justified by a *derivation tree* built from instances of the inference rules.

$$\frac{\frac{\frac{}{0 : \text{Nat}} \text{T-ZERO}}{\text{iszero } 0 : \text{Bool}} \text{T-ISZERO} \quad \frac{\frac{}{0 : \text{Nat}} \text{T-ZERO}}{\text{pred } 0 : \text{Nat}} \text{T-PRED}}{\text{if iszero } 0 \text{ then } 0 \text{ else pred } 0 : \text{Nat}} \text{T-IF}$$

- Proofs of properties about the typing relation often proceed by induction on typing derivations.
- **Statements** are formal assertions about the typing of programs.
- **Typing rules** are implications between **statements**.
- **Derivations** are deductions based on **typing rules**.



Imprecision of Typing

- Like other static program analyses, type systems are generally *imprecise*: they do not predict exactly what kind of value will be returned by every program, but just a conservative (safe) approximation.

$$\frac{t_1 : \text{Bool} \quad t_2 : T \quad t_3 : T}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 : T} \quad (\text{T-IF})$$

Using this rule, we cannot assign a type to

`if true then 0 else false`

even though this term will certainly evaluate to a number



Properties of The Typing Relation



Inversion Lemma (Generation Lemma)

- Given a *valid typing statement*, it shows
 - how a proof of this statement could have been generated;
 - a recursive algorithm for calculating the types of terms.
 1. If $\text{true} : R$, then $R = \text{Bool}$.
 2. If $\text{false} : R$, then $R = \text{Bool}$.
 3. If $\text{if } t_1 \text{ then } t_2 \text{ else } t_3 : R$, then $t_1 : \text{Bool}$, $t_2 : R$, and $t_3 : R$.
 4. If $0 : R$, then $R = \text{Nat}$.
 5. If $\text{succ } t_1 : R$, then $R = \text{Nat}$ and $t_1 : \text{Nat}$.
 6. If $\text{pred } t_1 : R$, then $R = \text{Nat}$ and $t_1 : \text{Nat}$.
 7. If $\text{iszero } t_1 : R$, then $R = \text{Bool}$ and $t_1 : \text{Nat}$.

Typechecking Algorithm



```
typeof(t) = if t = true then Bool
            else if t = false then Bool
            else if t = if t1 then t2 else t3 then
                let T1 = typeof(t1) in
                let T2 = typeof(t2) in
                let T3 = typeof(t3) in
                if T1 = Bool and T2=T3 then T2
                else "not typable"
            else if t = 0 then Nat
            else if t = succ t1 then
                let T1 = typeof(t1) in
                if T1 = Nat then Nat else "not typable"
            else if t = pred t1 then
                let T1 = typeof(t1) in
                if T1 = Nat then Nat else "not typable"
            else if t = iszero t1 then
                let T1 = typeof(t1) in
                if T1 = Nat then Bool else "not typable"
```




Canonical Forms

- Lemma:
 1. If v is a value of type `Bool`, then v is either `true` or `false`.
 2. If v is a value of type `Nat`, then v is a numeric value.



Uniqueness of Types

- **Theorem** [Uniqueness of Types]:
Each term t has at **most one type**. i.e.,
if t is typable, then its type is *unique*.
- Note: later on, we may have a type system where a term may have many types.

Safety

=

Progress + Preservation



Safety (Soundness)

- By **safety**, it means *well-typed terms* **do not** “**go wrong**”.
- By “**go wrong**”, it means reaching a “*stuck state*” that is not a final value but where the *evaluation rules* do not tell what to do next.



Safety = Progress + Preservation

Well-typed terms do not get stuck



- **Progress**: A well-typed term is not stuck (either it is a *value* or it can *take a step* according to the *evaluation rules*).
- **Preservation**: If a well-typed term takes a step of evaluation, then the *resulting term* is also *well typed*.



Progress

- **Theorem** [Progress]: Suppose t is a well-typed term (that is, $t : T$ for some T). Then either t is a value or else there is some t' with $t \rightarrow t'$.

Proof: By induction on a derivation of $t : T$.

– case T-True: $true : Bool$ OK?

– case T-If: : $t = \text{if } t_1 \text{ then } t_2 \text{ else } t_3$

$t_1 : Bool, t_2 : T, t_3 : T$

$\text{if } t_1 \text{ then } t_2 \text{ else } t_3 : T \dots$

OK?



Preservation

- **Theorem [Preservation]:**

If $t : T$ and $t \rightarrow t'$, then $t' : T$.

Proof: By induction on a derivation of $t : T$.

- case T-True: $t = \text{true}$ $T = \text{Bool}$ $\text{true} : \text{Bool}$ OK?

- case T-If: $t = \text{if } t_1 \text{ then } t_2 \text{ else } t_3$
 $t_1 : \text{Bool}, t_2 : T, t_3 : T$

----- OK?
 $\text{if } t_1 \text{ then } t_2 \text{ else } t_3 : T$

- ...

The preservation theorem is often *called subject reduction property* (or *subject evaluation property*)



Recap: Type Systems

- Very successful example of a *lightweight formal method*
- big topic in PL research
- enabling technology for all sorts of other things, e.g., language-based security
- the skeleton around which modern programming languages are designed

Homework



- Read Chapter 8.
- Do Exercises 8.3.7