



编程语言的设计原理

Design Principles of Programming Languages

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Chapter 3: Untyped Arithmetic Expressions

A small language of Numbers and Booleans

Basic aspects of programming languages



Introduction

Grammar

Programs

Evaluation

$t ::=$

true

false

if t then t else t

0

succ t

pred t

iszero t

terms:

constant true

constant false

conditional

constant zero

successor

predecessor

zero test

t: metavariable in the right-hand side (non-terminal symbol)

For the moment, the words *term* and *expression* are used interchangeably



Programs and Evaluations

- A *program* in the language is just *a term* built from *the forms* given by the grammar.

if false then 0 else 1 (1 = succ 0)

→ 1

iszero (pred (succ 0))

→ true

succ(succ(succ(0)))

→ ?



Syntax

Many ways of defining syntax (besides grammar)



Terms, Inductively

The set of terms is the **smallest set T** such that

1. $\{\text{true}, \text{false}, 0\} \subseteq T$;
2. if $t_1 \in T$,
then $\{\text{succ } t_1, \text{pred } t_1, \text{iszero } t_1\} \subseteq T$;
1. if $t_1 \in T, t_2 \in T$, and $t_3 \in T$,
then if t_1 then t_2 else $t_3 \in T$.

Terms, by Inference Rules

The set of terms is defined by the following *rules*:

$$\begin{array}{c}
 \text{true} \in \mathcal{T} \qquad \text{false} \in \mathcal{T} \qquad 0 \in \mathcal{T} \\
 \hline
 \frac{t_1 \in \mathcal{T}}{\text{succ } t_1 \in \mathcal{T}} \qquad \frac{t_1 \in \mathcal{T}}{\text{pred } t_1 \in \mathcal{T}} \qquad \frac{t_1 \in \mathcal{T}}{\text{iszero } t_1 \in \mathcal{T}} \\
 \hline
 \frac{t_1 \in \mathcal{T} \quad t_2 \in \mathcal{T} \quad t_3 \in \mathcal{T}}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \in \mathcal{T}}
 \end{array}$$

each rule: “If we have established the statements in the premise(s) listed above the line, then we may derive the conclusion below the line

Inference rules = **Axioms** + **Proper rules**



Terms, Concretely

For each natural number i , define a set S_i as follows:

$$\begin{aligned} S_0 &= \emptyset \\ S_{i+1} &= \{ \text{true, false, 0} \} \\ &\cup \{ \text{succ } t_1, \text{pred } t_1, \text{iszero } t_1 \mid t_1 \in S_i \} \\ &\cup \{ \text{if } t_1 \text{ then } t_2 \text{ else } t_3 \mid t_1, t_2, t_3 \in S_i \}. \end{aligned}$$

Finally, let

$$S = \bigcup_i S_i.$$

Exercise [******]: How many elements does S_3 have?

Proposition: $T = S$



Induction on Terms

Inductive definitions

Inductive proofs



Inductive Definitions

The set of *constants* appearing in a term t , written $Consts(t)$, is defined as:

$$\begin{aligned} Consts(\text{true}) &= \{\text{true}\} \\ Consts(\text{false}) &= \{\text{false}\} \\ Consts(0) &= \{0\} \\ Consts(\text{succ } t_1) &= Consts(t_1) \\ Consts(\text{pred } t_1) &= Consts(t_1) \\ Consts(\text{iszero } t_1) &= Consts(t_1) \\ Consts(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= Consts(t_1) \cup Consts(t_2) \cup Consts(t_3) \end{aligned}$$



Inductive Definitions

The *size* of a term t , written $size(t)$, is defined as follows:

$$\begin{aligned} size(\text{true}) &= 1 \\ size(\text{false}) &= 1 \\ size(0) &= 1 \\ size(\text{succ } t_1) &= size(t_1) + 1 \\ size(\text{pred } t_1) &= size(t_1) + 1 \\ size(\text{iszero } t_1) &= size(t_1) + 1 \\ size(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= size(t_1) + size(t_2) + size(t_3) + 1 \end{aligned}$$



Inductive Definitions

The *depth* of a term t , written $depth(t)$, is defined as follows:

$$\begin{aligned} depth(\text{true}) &= 1 \\ depth(\text{false}) &= 1 \\ depth(0) &= 1 \\ depth(\text{succ } t_1) &= depth(t_1) + 1 \\ depth(\text{pred } t_1) &= depth(t_1) + 1 \\ depth(\text{iszero } t_1) &= depth(t_1) + 1 \\ depth(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \max(depth(t_1), depth(t_2), depth(t_3)) + 1 \end{aligned}$$



Inductive Proof

Lemma.

The number of distinct *constants* in a term t is no greater than the *size* of t :

$$| \text{Consts}(t) | \leq \text{size}(t)$$

Proof. By *induction* over the *depth* of t .

- Case t is a *constant* : $| \text{Consts}(t) | = | \{t\} | = 1 = \text{size}(t)$.
- Case t is *pred t1*, *succ t1*, or *iszero t1*

By the induction hypothesis, $| \text{Consts}(t1) | \leq \text{size}(t1)$, and we have : $| \text{Consts}(t) | = | \text{Consts}(t1) | \leq \text{size}(t1) < \text{size}(t)$.

- Case t is *if t1 then t2 else t3*

?



Inductive Proof

Theorem [Structural Induction]

If, for each term s ,

given $P(r)$ for all immediate subterms r of s

we can show $P(s)$,

then $P(s)$ holds for all s .

suppose P is a predicate on terms.



Semantic Styles

Three basic approaches

Operational Semantics



- Operational semantics specifies the *behavior* of a programming language by defining a simple *abstract machine* for it.
- An example (often used in this course):
 - terms as *states*
 - *transition from one state to another* as *simplification* (behavior)
 - meaning of *t* is *the final state* starting from the state corresponding to *t*



Denotational Semantics

- Giving denotational semantics for a language consists of
 - finding a *collection of semantic domains*, and then
 - defining an *interpretation function* mapping *terms* into *elements of these domains*.
- Main advantage: It *abstracts from* the gritty details of evaluation and highlights *the essential concepts* of the language.



Axiomatic Semantics

- Axiomatic methods take the *laws* (properties) themselves *as the definition of the language*.
- The meaning of a *term* is just *what* can be proved about it.
 - They focus attention on *the process of reasoning* about programs.
 - Hoare logic: define the meaning of imperative languages



Evaluation

Evaluation relation (small-step/big-step)

Normal form

Confluence and termination

Evaluation on Booleans

Syntax

t ::=

true

false

if t then t else t

terms:

constant true

constant false

conditional

v ::=

true

false

values:

true value

false value

Evaluation

$t \rightarrow t'$

if true then t_2 else $t_3 \rightarrow t_2$ (E-IFTRUE)

if false then t_2 else $t_3 \rightarrow t_3$ (E-IFFALSE)

$$\frac{t_1 \rightarrow t'_1}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \rightarrow \text{if } t'_1 \text{ then } t_2 \text{ else } t_3} \quad (\text{E-IF})$$

“t evaluates to t’ in one step”



One-step Evaluation Relation

- The *one-step evaluation relation* \rightarrow is the *smallest binary relation* on terms satisfying the *three rules* in the previous slide.
- When the *pair* (t, t') is in the evaluation relation, we say that “ $t \rightarrow t'$ is *derivable*.”

Derivation Tree

- “if t then false else false \rightarrow if u then false else false” is witnessed by the following derivation tree:

$$\begin{array}{c}
 \frac{}{s \rightarrow \text{false}} \text{E-IFTRUE} \\
 \frac{}{t \rightarrow u} \text{E-IF} \\
 \hline
 \text{if } t \text{ then false else false } \rightarrow \text{if } u \text{ then false else false} \text{E-IF}
 \end{array}$$

- where
 - $s \stackrel{\text{def}}{=} \text{if true then false else false}$
 - $t \stackrel{\text{def}}{=} \text{if } s \text{ then true else true}$
 - $u \stackrel{\text{def}}{=} \text{if false then true else true}$



Induction on Derivation

Theorem [Determinacy of one-step evaluation]:

If $t \rightarrow t'$ and $t \rightarrow t''$, then $t' = t''$.

Proof. By **induction on derivation** of $t \rightarrow t'$.

If *the last rule* used in the derivation of $t \rightarrow t'$ is E-IfTrue, then t has the form
if true then t_2 else t_3 .

It can be shown that there is only one way to reduce such t .

.....



Normal Form

- **Definition:** A term t is in **normal form** if *no evaluation rule* applies to it.
- **Theorem:** Every *value* is in **normal form**.
- **Theorem:** If t is in normal form, then t is a *value*.
 - Prove by **contradiction** (then by structural induction).



Multi-step Evaluation Relation

- **Definition:** The multi-step evaluation relation \rightarrow^* is the *reflexive, transitive closure* of one-step evaluation.
- **Theorem [Uniqueness of normal forms]:**
If $t \rightarrow^* u$ and $t \rightarrow^* u'$, where u and u' are both **normal forms**, then $u = u'$.
- **Theorem [Termination of Evaluation]:**
For every term t there is some **normal form** t' such that $t \rightarrow^* t'$.

Big-step Evaluation


$$v \Downarrow v$$

(B-VALUE)

$$\frac{t_1 \Downarrow \text{true} \quad t_2 \Downarrow v_2}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \Downarrow v_2}$$

(B-IFTRUE)

$$\frac{t_1 \Downarrow \text{false} \quad t_3 \Downarrow v_3}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \Downarrow v_3}$$

(B-IFFALSE)

$$\frac{t_1 \Downarrow nv_1}{\text{succ } t_1 \Downarrow \text{succ } nv_1}$$

(B-SUCC)

$$\frac{t_1 \Downarrow 0}{\text{pred } t_1 \Downarrow 0}$$

(B-PREDZERO)

$$\frac{t_1 \Downarrow \text{succ } nv_1}{\text{pred } t_1 \Downarrow nv_1}$$

(B-PREDSUCC)

$$\frac{t_1 \Downarrow 0}{\text{iszero } t_1 \Downarrow \text{true}}$$

(B-ISZEROZERO)

$$\frac{t_1 \Downarrow \text{succ } nv_1}{\text{iszero } t_1 \Downarrow \text{false}}$$

(B-ISZEROSUCC)

Extending Evaluation to Numbers

New syntactic forms

$t ::= \dots$

0

succ t

pred t

iszero t

$v ::= \dots$

nv

nv ::=

0

succ nv

terms:

constant zero

successor

predecessor

zero test

values:

numeric value

numeric values:

zero value

successor value

New evaluation rules

$t \rightarrow t'$

$$\frac{t_1 \rightarrow t'_1}{\text{succ } t_1 \rightarrow \text{succ } t'_1}$$

(E-SUCC)

$$\text{pred } 0 \rightarrow 0$$

(E-PREDZERO)

$$\text{pred } (\text{succ } nv_1) \rightarrow nv_1$$

(E-PREDSUCC)

$$\frac{t_1 \rightarrow t'_1}{\text{pred } t_1 \rightarrow \text{pred } t'_1}$$

(E-PRED)

$$\text{iszero } 0 \rightarrow \text{true}$$

(E-ISZEROZERO)

$$\text{iszero } (\text{succ } nv_1) \rightarrow \text{false}$$

(E-ISZEROSUCC)

$$\frac{t_1 \rightarrow t'_1}{\text{iszero } t_1 \rightarrow \text{iszero } t'_1}$$

(E-ISZERO)

Stuckness



- Definition: A closed term is **stuck** if it is in *normal form* but *not a value*.
- Examples:
 - succ true
 - succ false
 - if zero then true else false

Summary



- How to define syntax?
 - Grammar, Inductively, Inference Rules, Generative
- How to define semantics?
 - Operational, Denotational, Axiomatic
- How to define evaluation relation (operational semantics)?
 - Small-step/Big-step evaluation relation
 - Normal form
 - Confluence/termination

Homework



- Do Exercise 3.5.13 & 3.5.16 in Chapter 3.